

TRADITIONAL AND COMPLEMENTARY MEDICINE WORKSHOP SERIES 2022

**ONLINE COURSE ON THE DEVELOPMENT OF REGULATORY FRAMEWORK FOR
TRADITIONAL AND COMPLEMENTARY MEDICINE (T&CM) PRACTICES AND
PRACTITIONERS IN MALAYSIA**

Date: 12th – 25th September 2022

Organizer: Traditional & Complementary Medicine Division, Ministry of Health Malaysia

Objective(s):

To share Malaysia's experience and knowledge in the development process of key documents and approaches to prepare for the registration of practitioners from different recognised practice areas as provided for under the T&CM Act 2016, and to share the strength and limitations of relevant processes with the WHO Member States.

Language: English

Level: Introductory

Target Participants:

Key stakeholders of health care and Traditional & Complementary Medicine industry, including policymakers, regulators, healthcare professionals, academicians, researchers and etc., both local and international.

Speakers: Ministry of Health Malaysia officers.

Learning mode:

A self-paced online course. Participants are required to register online before 8th September 2022 through <https://forms.gle/tuD71iYztax4RJN6>. Participants who successfully registered will be emailed with an access link to the online training materials together with an online platform manual by 9th September 2022. Participants can attend the online course anytime at their convenience. E-certificate will be awarded in early October 2022 to participants who have successfully completed the online course and submitted the feedback form by 25th September 2022.

Admission Fees: Free registration

Contact point for application and question:

Ms Gong Jia Ying

Policy & Development Section

Traditional & Complementary Medicine Division

Ministry of Health Malaysia

Tel: +603-22798133

Email: whocc.tci.moh@gmail.com

Tentative/ Proposed Module Outline:
(Approximately 1 hour for each topic)

No.	Topic	Description	Learning objective(s)
1	Overview of Regulation of T&CM Practices and Practitioners in Malaysia	This presentation shares some key contents related to the evolution of T&CM in Malaysia from a historical perspective to the current statutory regulation of T&CM in Malaysia via the T&CM Act 2016 as well as the issues and situations that arise despite already having a list of recognized qualifications and also matters related to the implementation of the CBC.	After this presentation, participants should be able to: (i) Appreciate the overview of how T&CM moved from self-regulation to statutory regulation in Malaysia; (ii) Anticipate and identify current and future challenges that might be arise; and (iii) Understand the need to have a suitable backup plan in handling these challenges.
2	Determining the Criteria and Setting the Requirements for T&CM Practitioner Registration in Recognized Practice Areas (RPA)	This presentation shares the process of determining the criteria and setting the requirement for the purpose of T&CM registration by looking into the needs of Act 775 and the engagement with stakeholders including the involvement of the Designated Practitioner's Body, experts in each RPAs and academical/ industrial representative.	After this presentation, participants should be able to: (i) Understand that the decision in determining criteria and requirements for T&CM registration is based on the needs of Act 775; and (ii) Understand the importance of engagement and the role of stakeholders in deciding the criteria and requirements for the T&CM registration.
3	Development of Registration Guidelines for T&CM Practitioners in Recognized Practice Areas and Establishment of T&CM Practitioner Registration Process in Recognized Practice Areas	This presentation shares the process on how the registration guidelines for T&CM practitioners are developed which relates to the role of the T&CM Council as the decision maker and the crucial information on the flow of the T&CM practitioners registration process including both local and foreign practitioners in the RPAs.	After this presentation, participants should be able to: (i) Appreciate the statutory of Act 775 which allows the T&CM Council to decide matters related to registration; (ii) Understand that the development of guidelines for T&CM registration is subjected to the approval of the T&CM Council; and (iii) Understand that the documents for the purpose of registration must be associated with the guidelines. (iv) Understand that the commencement of registration for T&CM practitioners in Malaysia in the

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			RPAs are carried out by zones; (v) Acknowledge that only selected RPAs are opened for foreign T&CM practitioners who wish to practice in Malaysia; (vi) Acknowledge that only selected RPAs are opened for foreign T&CM practitioners who wish to practice in Malaysia; (vii) Understand that there is such grant stated in Act 775 which allows the grandfathering group to register as a local T&CM practitioner during the transitional period; (viii) Understand that matters of registration that are related to religion are being carried out by the religious authorities in the process of registration of Islamic Medical Practice Practitioner; (ix) Appreciate the function of the T&CM Council as the main decision maker in the registration process; and (x) Appreciate the role of the Health Minister in the process of appeal application.
4	Development of T&CM Act 2016 [Act 775] and Its Subsidiary Legislations	This presentation shares the process involved in developing laws in Malaysia in general and will focus on the development of the T&CM Act 2016 and its subsidiary legislations. Subsidiary legislation under the Act are as follows: (i) T&CM Regulations 2021; (ii) Notifications of the List of Prohibited Titles and Abbreviations Used by Registered Practitioner Under Subsection 29(3);	After this presentation, participants should be able to appreciate and understand the overview of the development of laws in Malaysia and the development of the T&CM Act 2016 and its subsidiary legislations.

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		(iii) T&CM (Recognized Practice Area) Order 2017; and (iv) T&CM (Designation of Practitioner Body) Order 2020	
5	Appointment, Functions and Powers of the T&CM Council and Enforcement of T&CM Act 2016	This presentation shares the process involved in the appointment of the T&CM Council and its functions and powers conferred under Act 775 as well as the process involved in the enforcement of the T&CM Act 2016	After this presentation, participants should be able to: (i) Appreciate and understand the process involved in the appointment of the T&CM Council members; and (ii) Understand the functions and powers of the Council conferred under Act 775. (iii) Appreciate and understand the enforcement of the T&CM Act 2016 is by phases; and (iv) Understand the current status of enforcement of the Act 775.
6	Establishment and Role of the Joint Technical Committee (JTC) for Accreditation Assessment of T&CM Educational Programmes and Development of the list of recognized qualifications in Recognised Practice Areas	This presentation shares the process involved in the setting up of the JTC and the role it plays in dealing with issues related to T&CM education, skills training, setting of Programme Standards and other matters pertaining to T&CM education and the process involved in the extensive search for a list of recognized qualifications in the respective RPAs involving collaboration with regulatory authorities from different countries and also the process of getting these qualifications approved by the T&CM Council.	After this presentation, participants should be able to: (i) Understand the importance of having a committee or task force related to the development of T&CM education; (ii) Understand the role the JTC plays in achieving this objective; (iii) Appreciate and understand the process involved in identifying the key regulatory agencies governing T&CM education locally and abroad; (iv) Identify suitable qualifications based on the need to register practitioners under a professional body; and (v) Understand the process involved in identifying strengths, opportunities, issues, and challenges in this exercise.

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7	Development and Implementation of Capacity Building Courses	This presentation shares the process of developing of Capacity Building Course (CBC) to assist practitioners from the “grandfathering” group to register with the T&CM Council.	After this presentation, participants should be able to: (i) Appreciate the existence of a group of practitioners classified under the “grandfathering” group; (ii) Understand the necessity of developing a CBC to assist such practitioners; and (iii) Identify suitable agencies and stakeholders to collaborate with in developing teaching plans, teaching guides and teaching materials for the CBC.

**Subject to change without prior notice.*

For more information, please visit <https://tcm.moh.gov.my/en/index.php/whocc> or email to whocc.tci.moh@gmail.com.